

THE HERO ACADEMY

The Hero's Quest for Knowledge Curriculum

The Storyteller's Craft

Answer and Assessment Guide

Language Arts

Veritas. Virtus. Scientia.

Truth. Virtue. Knowledge.

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ELA-K-01 | printable section

Includes ELA-K-01. These introductory sections do not constitute a complete kindergarten course or a finished K-12 curriculum.

The four companion books

The Student Book explains concepts through reading, examples, and diagrams. The Adult Teaching Guide provides modeling and supported practice. The Student Workbook holds activities and checks. The Answer and Assessment Guide supplies keys, criteria, and retry guidance.

The K-12 learning roadmap is the plan for future content, not a lesson book. These four growing books contain only the sections listed below.

Using this edition

A beginning reader needs an adult to read the explanatory passages aloud. Independent word reading is expected only for explicitly taught patterns in Reading. An adult supplies safe materials and supports access; oral responses, pointing, or drawings can demonstrate the same skill.

Lesson and activity IDs stay together across the four books. For example, a lesson ending L01 links to the activity ending W01 in the same unit. Each unit finishes with its A01 section check. Matching edition 0.3 components should be used together.

Contents

ELA-K-01 | Pictures, words, and spoken messages

ELA-K-01-L01 - A message has a subject

ELA-K-01-L02 - Pictures and labels work together

ELA-K-01-L03 - A description can be revised

Learning at an individual pace

The learner revisits the relevant explanation after feedback, then tries a fresh example. Successful demonstration of each target is a suggested local progression rule, not a validated placement score. Personal beliefs and agreement with the author are never graded.

Pictures, words, and spoken messages

Before this section

Speech, gesture, drawing, or assisted communication can convey the learner's ideas. Handwriting is not a prerequisite.

Materials

Two safe familiar objects such as a cup and a book, paper, pencil or crayons, and the workbook. An adult may scribe or provide an accessible keyboard.

Recording evidence

The guide checks the demonstrated skill, not handwriting neatness, speed, or agreement with a personal view. Record the response, support provided, and what needs another example. Do not infer a diagnosis or a grade-level placement from these short checks.

A message has a subject

Communicate one observable idea about a familiar object.

Reading and teaching reference: ELA-K-01-L01

1. An identifiable chosen object.
2. A detail accurate for the selected object.
3. A relevant feature; gesture or assisted communication accepted.

Pictures and labels work together

Connect a label with the object or part it names.

Reading and teaching reference: ELA-K-01-L02

1. A matching name, adult-scribed if needed.
2. The connection is understandable.
3. A correct confirmation or correction; spelling not scored here.

A description can be revised

Improve a message after checking it against its subject.

Reading and teaching reference: ELA-K-01-L03

1. An exact record of the original message.
2. A genuine comparison with the object.
3. A supported revision decision; do not require change for its own sake.

Section check

1. Accurate detail about the chosen object.
2. Understandable label-object connection.
3. Reason tied to accuracy or clarity.

After feedback

Return to one concrete object and one detail. An adult models the label connection; the learner repeats with a different object.

Progress record

Lesson / check ID: _____

Demonstration and support: _____

Needs another example / demonstrated: _____

Date and next step: _____

Sources and content notes

Instruction, practice tasks, and illustrative examples were authored for this series. Invented scenes and diagrams are not historical evidence or measured research data. Source references support the specific concepts below, not a claim of complete topic coverage.

ELA-K-01

Introductory observation, dictation, labeling, and revision with adult support. Peer discussion, independent spelling, and an extended writing program remain to be developed.

IES-WRITING | Teaching Elementary School Students to Be Effective Writers

Research guide used to inform later writing-process and transcription planning. Its listed grade scope is 1-6; kindergarten drawing, dictation, letter models, and short-page design are editorial choices rather than claims of effects demonstrated by this source. Assessment records distinguish spelling from handwriting and access supports.

<https://ies.ed.gov/ncee/wwc/PracticeGuide/17>

Use and revision

Academy-created pages may be downloaded and printed free for educational use. External sources retain their own rights. A correction should name the edition and lesson or activity ID. Full K-12 coverage, independent subject validation, and final print production remain in development.